

NAN HUA PRIMARY SCHOOL 2018 SEMESTRAL ASSESSMENT 1 PRIMARY 6

ENGLISH LANGUAGE PAPER 2

	Booklet A	/ 28
Name: ()	Booklet B	/ 67
Class: Pr. 6		701
Date: 3 May 2018	TOTAL	/ 95
	-	
	Parent's Sig	nature & Date
Total Time for Booklets A and B: 1 hour 50 minutes		
INSTRUCTIONS TO CANDIDATES		

For Booklet A, shade your answers on the Optical Answer Sheet (OAS)

Do not turn over this page until you are told to do so.

Follow all instructions carefully.

Answer all questions.

provided.

1.

2.

3.

4.

Booklet A

Section A - Grammar (10 marks)

For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet.

1.	The	pupils look forward to	long breaks	after a busy te	erm in schoo	oi.
	(1) (2) (3) (4)	take took taken taking			•	•
			•			
2.	My li	ttle sister	for ten hours when I w	oke her up.		
	(1) (2) (3) (4)	slept would sleep was sleeping had been sleeping				
3.	Ever	y pupil in the school	a National	Day gift last /	August.	
	(1) (2) (3) (4)	is given are given was given were given				
4.	Jane infor	saw Bob med her teacher about his ki	the school attend nd act.	ant with the	litter picking	g and
	(1) (2) (3) (4)	help helped had helped was helping				
5.	You	r sister hardly goes out on we	ekends,	she?		·
	(1) (2) (3) (4)	is isn't does doesn't				

6.	Neitl	ner Tom nor his friends	at the canteen w	hen the bell rang.
	(1) (2) (3) (4)	is are was were		
7.	After	we our holid	lay plan on the phone, I wr	ote him an email abou
	(1) (2) (3) (4)	discuss had discussed were discussing would be discussing		
8.	Не а	rrived late for the meeting	leaving his ho	ouse early for it.
	(1) (2) (3) (4)	since unless despite because		
9.	The	little boy was happy to see famili	ar faces	_the crowd.
	(1) (2) (3) (4)	over beside among through		
10.	A flee	t of ships des	troyed in the fire yesterday	
	(1) (2) (3) (4)	is are was were		
	•			

Section B - Vocabulary (5 marks)

For each question from 11 to 15, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet.

1.		performers acted well on stage and the audience shoplauding loudly.	owed their	
	(1) (2) (3) (4)	consent appraisal obligation appreciation		
12	The acco	of the witness was questiona unt of the events pertaining to the crime.	ble as she ke	pt changing her
	(1) (2) (3) (4)	integrity legibility sincerity eligibility		
13.	Anyc	one who spends at least one hundred dollars at th		ment Store can
	(1) (2) (3) (4)	reclaim redeem retrieve recover		
14.		novel became a bestseller after several pos shed in the newspapers praising its intriguing plot.	sitive	were
	(1) (2) (3) (4)	blurbs reviews interviews advertisements		
15		craze for Kendama, a Japanese wooden toy, ha	as	with the
	(1) (2) (3) (4)	caught up caught on caught by caught out		

Section C - Vocabulary Cloze (5 marks)

For each question from 16 to 20, choose the word closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

As a teenager, Terry Fox lost a leg to cancer. While he was undergoing treatment in the hospital, he was (16) <u>disturbed</u> to see the suffering of fellow cancer patients. Being an athlete, he decided to run across Canada to raise funds and awareness for cancer research. He (17) <u>declared</u>, "Somewhere, the suffering must stop."

In his run, known as the "Marathon of Hope", Fox covered 45 to 48 kilometres per day, hopping on his actual leg and his prosthetic one. After completing the (18) gruelling 143-day run, his cancer had spread to his lungs and he died a few months later. Having to overcome physical limitations while battling cancer, the run was extremely demanding for Fox. However, quitting was never an option. In 1981, the Terry Fox Run was founded to honour his efforts and (19) tenacity towards supporting cancer patients. In addition, the Terry Fox Hall of Fame was (20) set up to recognise Canadians who have made outstanding contributions to the disabled. Though he had departed, Fox's aspiration for a cancer-free world remains alive.

Adapted from http://www.myhero.com/terryfox

- 16. (1) irritated
 - (2) strained
 - (3) troubled
 - (4) touched
- 17. (1) recalled
 - (2) criticised
 - (3) demanded
 - (4) proclaimed
- 18. (1) laborious
 - (2) unbearable
 - (3) long-drawn
 - (4) weakening
- 19. (1) desired
 - (2) mission
 - (3) capacity
 - (4) persistence
- 20. (1) awarded
 - (2) designed
 - (3) established
 - (4) constructed

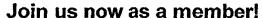
Study the following flyer and answer questions 21 to 28.

Volunteer Recruitment Drive Be part of the Westlake Youth Team! Organised by Westlake Youth Community Club and PA corps

Give Hope. Improve Lives.



The Westlake Youth Team promotes holistic development among youths by providing diverse volunteering opportunities. Through the programmes, they will acquire the right values and practical life skills.





As a Westlake Youth Team member, you will have opportunities to:

- participate in programmes and events
- attend relevant training for free
- join our leadership programme
- · learn and apply the skills acquired
- forge greater bonds with fellow members
- enjoy full access to the club facilities (with a one- time membership fee of \$5)

Please contact Lynn at 67788665 if you are interested to join us.

Our featured projects need you! Sign up now!

Project Picturesque

Are you interested to help the intellectually disabled? We are recruiting volunteers to join us on Project Picturesque! It aims to help residents in Mercy Home, a home for the intellectually disabled, to express themselves through photography. An exhibition will be held to showcase their creations. The photography training will be conducted by professionals. We need you to accompany and assist the residents during the training.

Come and join us to have fun with the residents! Let's spread warmth and happiness to them!

Who: Youths aged 16 to 20 years old

When: 2 & 3 June 2018 Time: 10 a.m. to 3 p.m.

This project is part of the Westlake Youth Team Leadership Programme.

Ahoy Captain

Do you enjoy playing with children aged 4 to 7 years old through treasure hunt games with a pirate theme? If you do, welcome to Ahoy Captain!

The June school holidays are drawing near and we need volunteers to conduct treasure hunt games for these children at Cheery Children House! Ahoy Captain hopes to build strong team spirit among these young children through fun activities!

Be the children's Ahoy Captain! Let's set sail!

Who: Youths aged 11 to 20 years old

When: 9 & 10 June 2018 Time: 10 a.m. to 3 p.m.

This is a youth-for-youth project as part of the Westlake Youth Team Service Week 2018.

From Me to You

The Westlake Youth Team is partnering with The Loving Family Services for the project, From Me To You. It hopes to foster a sense of community and cohesion as well as to increase the social support for the seniors living in Zetta estate.

We need volunteers to teach the seniors how to use the basic functions of a smart-phone effectively through useful apps such as healthcare and grocery shopping.

Let's hold hands with the seniors!

Who: Youths aged 14 to 20 years old When: Every first Sunday of the month

Time: 10 a.m. to 12 p.m.

This project is part of the Westlake Youth Team Leadership Programme.

For each question, four options are given. One of them is the correct answer. Make your choice and shade the corresponding oval (1, 2, 3 or 4) on the Optical Answer Sheet. 21. The recruitment drive for youth volunteers is organised by _____. (1) PA Corps (2) Westlake Youth Team (3) Westlake Youth Community Club Westlake Youth Community Club and PA Corps (4) 22. The main aim of this flyer is to promote the activities conducted by Westlake Community Club (1) (2) introduce the different types of training for the youth volunteers (3) attract youths to join the Westlake Youth Team and participate in their projects encourage the public to support youth volunteers and their community projects (4) 23. The Westlake Youth Team _____ (1) shares effective study skills with youths conducts various learning courses for teachers (2) (3) organises programmes and events for the general public develops youths holistically through different programmes and events (4) 24. Based on the flyer, which one of the following statements is correct about the Westlake Youth Team members? (1) They have to undergo all the various training that is provided. (2) They will be paid for running the projects and attending the relevant training. (3) They are allowed to use the club facilities with the nominal membership fees. They must recruit more youth volunteers to join the club before they can (4) become leaders.

- 25. Volunteers of "Project Picturesque" are required to _____
 - (1) conduct the training sessions
 - (2) assist the residents of Mercy Home during their training sessions
 - (3) observe and record the behaviour of the residents of Mercy Home
 - (4) assess the creations of the residents of Mercy Home and showcase them

- 26. What is the similarity between "Project Picturesque" and "From Me to You"?
 - (1) They are part of the Westlake Youth Team Leadership Programme
 - (2) They require the youth volunteers to work with the seniors with special needs
 - (3) They partner Loving Family Services to work with the seniors living in Mercy Home
 - (4) They promote special bonding and foster friendship between the seniors and youth volunteers
- 27. Look at the section "Ahoy Captain". What is the purpose of using the exclamation marks in the details?
 - (1) to arouse the interest of the readers to sign up for this project
 - (2) to show that this is the most important section among the three projects
 - (3) to check whether the readers have understood the details of the project
 - (4) to give readers some interesting ideas on what they will be experiencing if they sign up for this project
- 28. John, a twelve-year-old student in a primary school, would like to volunteer his time during the June holidays. Which project(s) can he sign up as a youth volunteer?
 - (1) "Ahoy Captain"
 - (2) "From Me to You" and "Ahoy Captain"
 - (3) "Project Picturesque" and "Ahoy Captain"
 - (4) "Project Picturesque" and "From Me to You"



NAN HUA PRIMARY SCHOOL 2018 SEMESTRAL ASSESSMENT 1 PRIMARY 6

ENGLISH LANGUAGE PAPER 2

Booklet B

Name:()		
Class: Pr. 6	·	Booklet B	/ 67
Date: 3 May 2018			

INSTRUCTIONS TO CANDIDATES

- 1. Do not turn over this page until you are told to do so.
- 2. Follow all instructions carefully.
- 3. Answer all questions carefully.

Section E - Grammar Cloze (10 x 1 mark)

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

	EACH WORD	CAN BE USED	ONLY ONCE.			
	(A) a	(D) at	(G) of	(K) them	(N) what	
	(B)an	(E) during	(H) than	(L) then	(P) which	
•	(C) as	(F) for	(J) that	(M) to	(Q) with	

	A T-shi	rt is a unisex fabri	c shirt named a	fter the shape o	of a T when spread	out
flat. It	is a piece of o	clothing that has	stood the test	(29)	time. Although	the
trends	in fashion are	changing, the T-st	nirt has remaine	ed (30)	essential iten	n in
many	people's wardro	be. The most bas	ic T-shirt is one	(31)	a round collar	and
short s	leeves.					
	Howeve	er, regardless of (3	32)	is currently po	pular, designers ne	ver
fail to	keep T-shirts tro	endy. For example	e, (33)	the 1960s,	T-shirts with colou	ırful
motifs	were popular. F	lowers, peace syn	nbols and mess	ages were prin	ted on	
(34)	Wh	ile some have ι	sed the T-shi	rt (35)	carrying so	cial
messa	ges, others hav	e also worn it to sl	now off silly and	l quirky quotes	simply for fun. In o	ther
words,	this simple att	ire is more (36)	just	a piece of clot	hing. It has becom	e a
platfor	m for people (37)	express their v	iews and belie	fs. In fact, there i	s a
renew	ed popularity of	T-shirts with humo	orous slogans a	nd designs.		
	T-shirts	have flourished (38)	_a form of pers	onal expression. T	hey
have a	also been comm	only used to com	memorate an ev	ent. Tourists a	so like to exchange	э Т-
shirts t	that they are we	aring with people	they meet and I	ceep these T-sl	nirts as souvenirs.	

Blank Page

Section F - Editing for Spelling and Grammar (12 x 1 mark)

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes.

In 1994, the boss of McLaren Formula One or F1 was approached by a

			(39)		
nine-year-old karting d	hampion. The	boy told hin	ı <u>solemn</u> , "İ	am <i>going to</i>	race for
	(40)				
you one day. I'm going	to win <u>acros</u>	s all odds."	ı This bold c	laim was giv	en by the
(41)					
child ginious, Lewis H	 amilton. Havii	ng won four	world title	s in total to	date, he
(42)					
has more than fullfille	d his childho	od promise.			
Lewis Hamilton b	egan motor ra	acing from a	young age	and in 2007,	he burst
	(43)				
onto F1 races by finish	ning second <u>f</u>	rom his first	l season. W	hen he won	the world
title in 2008, he was	just twenty	-three years	old. At t	hat <i>time, he</i>	was the
(44)		(45)			
vouna winner in history		him a censati	on around	l the world.	

(46)
F1 racing is one of the biggest and most exciting compitations in the world. The
(47)
annual F1 world championships is made up of saperate races held in different
countries.
(48) The <u>inaugorel</u> night race was held in Singapore in 2008. Singapore
(49)
Grand Prix is the first street circuit in Asia then, taking place on the Marina
(50)
Bay Street Circuit. Since then, Singapore has been host the night race. The
show will go on till 2021.

Adapted from https://www.biographyonline.net/sport/motor/lewis-hamilton.html

Section G - Comprehension Cloze (15 x 1 mark)

Fill in each blank with a suitable word.

Thirty years ago, children in school had never even heard of the word "internet".
Now, I am sure you cannot find a (51) person in your school who has
not heard of the word. In fact, many of us use it on a regular (52)to
connect to the world. We can gain access (53)it from school, our
personal computers as well as mobile devices. The 'net' in internet
(54) for network. A network is a set of computers that are
(55) to each other so that information can be shared or sent from one
computer to another. It is the global system of interconnected computer networks
(56)links devices worldwide.
The internet provides a wealth of (57) for you to use. You may
use it to do research for a school project, download your favourite songs or communicate
with friends and family. It is (58) a giant bulletin board that the whole
world uses. However, since anyone can put anything on the internet, you have to use
your best judgment in the selection of information so that you will not make a
(59) choice. Just because you read something on a piece of paper
someone sticks on a bulletin board (60) not mean it is true, accurate
and legitimate. You have to be sure that the information posted is valid and reliable. This
is (61) so when you are doing a research on a topic.
What if you are just emailing someone? If you have never met the person you are
communicating with online, you must be cautious as you could be treading on dangerous
(62) You should not reveal any personal information to someone you
do not know. You cannot simply believe the information (63) every
website out there.

You should also be (64)	of the strangers you 'meet'	on the
internet and what they tell you. Also, you must be	a (65) interne	et user
and not create fake news or use slanderous lan	guage. You should observe the	social
media etiquette when you use the internet too.		

Adapted from https://en.wikipedia.org/wiki/Internet and https://en.wikipedia.org/wiki/Internet and https://en.wikipedia.org.uk and https://en.wikipedia.org/wiki/Internet and https://en.wikipedia.org/wiki/Internet and https://en.wikipedia.org.uk and https://www.safetynetkids.org.uk and https://www.safetynetkids.org.uk<

Section H - Synthesis / Transformation (5 x 2 marks)
For each of the questions 66 to 70, rewrite the given	sente
triangle) and the district of the same and t	

ence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

				instead
			<u> </u>	
l he timid girl was nstructor's encou	s amazed that she iragement.	had climbed	up the roc	k face after
/luch to				
	<u> </u>			
	u b. 1 db			
le would have at	ttended the auditio	n had he reco	overed fror	n his illnes
				n his illnes
	ttended the auditio			m his illnes
f				
f				
f				
f				
f What are you do	ing? Mrs Lee aske			
f What are you do	ing? Mrs Lee aske			
lf	ing? Mrs Lee aske			
f What are you do	ing? Mrs Lee aske			
f What are you do	ing? Mrs Lee aske			
f What are you do Mrs Lee asked he	ing? Mrs Lee aske er daughter	ed her daught	er.	
f What are you do Wrs Lee asked he	ing? Mrs Lee aske	ed her daught	er. as evidenc	

Blank Page

Section I - Comprehension (10 x 2 marks)

Read the passage below and answer questions 71 to 80.

Ten-year-old Ben sat in disbelief as he listened to his teacher, Miss Lim. She was launching a school-wide campaign to raise money to build a school in Cambodia. Ben was astonished as she spoke of the sad plight of children living in rural Cambodia. The education conditions in some provinces were deplorable. Many Cambodian children did not attend school due to the shortage of schools.

5

"Every cent helps," Miss Lim told her class. She explained that a hundred dollars would sponsor a child for his education for a year. She planned to raise twenty thousand dollars to build a school for these children in Cambodia. Ben was driven to do something for them. He made a firm decision and set a goal for himself. He would raise one thousand dollars to contribute to the building of schools in Cambodia.

10

When Ben's parents got home from work that day, he rushed to them in excitement.

"Mum, Dad, I'm going to help to build a school for the children in Cambodia!" Ben burst out. "I believe I can make a difference," he said resolutely. 'I'm going to raise a thousand dollars!"

15

"Ben, it's a good cause," his mother said. "However, it is a hefty amount to raise."

Sensing his earnestness, his mother said, "If you are serious about that amount, you can do chores around the house and run errands for neighbours to raise funds."

20

Ben's face lit up. To help Ben track his progress in achieving his target in fundraising, his mother bought a packet of star stickers, with each sticker representing ten dollars. For every ten dollars earned, Ben could paste one sticker on a used biscuit tin and put his earnings into it.

25

Ben started his fundraising efforts immediately. While his brother played outside, Ben vacuumed, mopped and cleaned the house for an hour. He got ten dollars for the chores completed A few days later, instead of watching a movie with his family, he washed his father's car. Another ten dollars was raised. Next, he cleared the weeds in his neighbour's garden and was paid twenty dollars. Ben even hosted a garage sale in his estate and sold all his old toys and used books. That turned into a hundred dollars in one weekend.

30

When the school's fund-raising campaign ended after six months, twenty thousand dollars had been raised for Cambodian children.

35

'I'm still collecting for my target amount for building the school," Ben told Miss Lim.

Months later, Ben finally amassed his target amount.

Impressed by his unwavering commitment, Miss Lim called the director of Tabitha Cambodia, the non-profit agency that coordinated the funds for Cambodia

an	nd told her about Ben.	40
Mis	"A thousand dollar might not be a lot but this child has worked hard for it iss Lim said. "I would like him to give you his money personally."	40 t,"
dire	On the day of the meeting, Ben handed his biscuit tin nervously to the ector of Tabitha Cambodia. After all, that contained his efforts.	ie
the sch	"Thank you, Ben," the director of Tabitha Cambodia said, smiling. Stablined to Ben that a thousand dollar would purchase the raw materials to buile school. She added, "We are in the process of raising funds to build a fifthool there but we still have a long way to go." Ben said passionately, "I'll just core then."	ld th
<u> </u>	Adapted from https://www.humanium.org/en/	/cambodia/
71.	Who would benefit from the money that Miss Lim intended to raise? [1m]	
		· · · · · · · · · · · · · · · · · · ·
72.	Pick up a word and two-word phrase from the first paragraph that tell us Miss Lim's impression of the situation faced by the children in rural Cam [2m]	
	One World	
	Two- word pharse	
73.	Which two of the following words best describe how Ben felt in lines 9-16? tick ✓ in the box beside each of your answers. [2m] DO NOT TICK MORE THAN TWO BOXES.	Put a
	discouraged relieved	
	worried motivated	
	determined satisfied	

1.				
2.				
Which four-woroject? [1m]	ord phrase fi	rom lines 33-40 t	ells us that B	en had succe
Which four-woroject? [1m]	ord phrase fi	rom lines 33-40 t	ells us that B	en had succe
Which four-woroject? [1m]	ord phrase fi	rom lines 33-40 t	ells us that B	en had succe
Which four-woroject? [1m]	ord phrase fi	rom lines 33-40 t	ells us that B	en had succe

77. Based on the story, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

	True/False	Reason
Ben was told to raise one thousand dollars for the children in Cambodia		
Ben's mother was supportive of his fundraising efforts.		
Ben managed to collect one thousand		
dollars when the school fund-raising campaign ended in six months.		

then (line 12) goal (line 9) his earnestness (line 19)	Ben's parents
his earnestness (line 19)	
that (line 44)	
According to the passage, why denotinue raising funds? [2m]	lid the director of Tabitha Cambodia w

EXAM PAPER 2018(P6)

SCHOOL: NAN HUA

SUBJECT: ENGLISH

TERM: SA1

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
4	4	3	1	3	4	2	3	3	3
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
4	1	2	2	2	3	4	1	4	3
Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30
4	3	4	3	2	1	1	1	G	В
Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38		
Q	N	E	К	F	Н	M	С		

39)solemnly 40)against 41)genius 42)fulfilled 43)in

44)youngest 45)sensation 46)competitions 47)separate

48)inaugural 49)was 50)hosting 51)single 52)basis

53)to 54)stands 55)connected 56)which 57)information

58)like 59)wrong 60)does 61)espically/particularly/more

62)ground 63)on/in 64)cautious 65)responsible

66) The family decided to order pizzas for dinner instead of dining out.

67) Much to her amazement the timed girl had climbed up the rock face after her instructor's encouragement.

68)If her had recovered from his illness he would have attended the audition.

69)Mrs Lee asked her daughter what she was doing.

70)The stolen goods have been taken by the police officers as evidence of the crime.

71)Miss Lim was raising money for children in Cambodia.

72)deplorable

Sad plight

73)determined / motivated

74)1)Ben vacuumed / cleaned the house for an hour while his brother played outside.

2) Ben washed his father's car when his family was watching a movie.

75) amassed his target amount.

76)Miss Lim called the director of Tabitha Cambodia to tell her about Ben hard work to earn the money for the fund raising and would like Ben to give her the money personally.

77)False --- Ben's goal was to raise one thousand dollars for the children in Cambodia.

True --- Ben's mother suggested to him to do chores and run errands for neighbours to raise the amount.

False --- Ben was still raising the amount when the fund raising campaign was over.

78)(line 9)--- raise one thousand dollars.

(line 19)--- Ben's determination to raise one thousand dollars.

(line 44)--- Ben's biscuit tin.

79) The director wanted to build a fifth school in Cambodia.

80)Ben meant that he would continue to raise funds by doing more chores.